**2023-2024 Course Information and Class Expectations**

Soldan International Studies High School - English Language Arts

**Courses:** English IV, Playwriting, and AP English Literature

**Teacher:** Ms. Frey

**Contact:** [Camille.Frey@slps.org](mailto:Camille.Frey@slps.org)

**Course Description:**

In these courses, students will dive into an array of literature and learn to connect deeply with diverse reading materials. Through insightful and respectful discussions, students will engage with the texts and make meaningful connections with the content in class. These courses will also focus on building writing skills and guiding students to create compelling compositions. Finally, students will cultivate speaking and listening skills by participating in interactive and cooperative activities that foster effective and confident communication.

**Class Expectations:**

* Come to class prepared to learn.
* Follow all school policies.
* Be respectful to everyone.
* Always engage in class and complete assignments on time.

**Policies:**

* Late Work Policy - I will accept all late work. Assignments turned in after the due date can only earn up to an 80%.
* Make-up Policy - All returned work can be revised and turned in again to demonstrate proficiency.
* Plagiarism - Any assignment that uses plagiarism will automatically earn a 0%.
* Assignments - All assignments will be posted on the Teams page. Exit tickets and do-nows will be completed during class time. Journals are not to leave the classroom unless granted permission.

**Classroom Procedures:**

* Beginning - Come to class prepared with materials, be on time, and be ready to learn!
* During - Engage in lessons and discussions and work on assignments during given time.
* End - Clean up and used materials / trash. Do not line up near the door or leave before the bell rings.
* Leaving Class - If you need to leave the class, speak with me and receive a pass. One student outside of the classroom at a time (exception for emergencies).

**Grading Breakdown:**

* Do-Nows & Exit Tickets - 15%
* Journals - 15%
* Assignments - 30%
* Summatives (Essays, tests) - 30%

**Grading Scale:**

A = Excellent 90%-100%

B = Very Good 80%-89%

C = Progressing 70%-79%

D = Below Average 60%-69%

F = Failure 0%-59%

| **Course Outlook (AP Literature)** | | |
| --- | --- | --- |
| Unit 1 | Short Fiction | We will focus on interpreting literature using textual evidence and building identification and argumentative writing skills. |
| Unit 2 | Poetry | We will focus on reading poetry to understand different values, representations, and how to interpret the text and building skills in identification and understanding of the text. |
| Unit 3 | Drama | We will focus on studying different values, details, and sequences in the text to build on development, identification, and descriptive skills within the text. |
| Unit 4 | Short Fiction II | We will continue our focus on interpreting literature using textual evidence and continue building identification and argumentative writing skills. |